

ELA Trucking Unit

Grade 5: ESE/ESOL (small group: differentiated instruction)

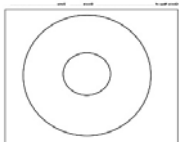
Standards: **LAFS.5.RI.1.1**; **LAFS.5.RI.2.4**; **LAFS.5.W.1.1**

***Contact the Florida Trucking Association at (850) 222-9900 for a free classroom copy of “That’s How We Roll,” the book used in this lesson!*

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Standards:</p> <p>LAFS.5.RI.1.1 Quote accurately from the text when explaining what the text says explicitly; Make inferences.</p> <p>LAFS.5.RI.2.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.</p> <p>LAFS.5.W.1.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p>	<p>Standards:</p> <p>LAFS.5.RI.1.1 Quote accurately from the text when explaining what the text says explicitly; Make inferences.</p> <p>LAFS.5.RI.2.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.</p> <p>LAFS.5.W.1.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p>	<p>Standards:</p> <p>LAFS.5.RI.1.1 Quote accurately from the text when explaining what the text says explicitly; Make inferences.</p> <p>LAFS.5.RI.2.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.</p> <p>LAFS.5.W.1.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p>	<p>Standards:</p> <p>LAFS.5.RI.1.1 Quote accurately from the text when explaining what the text says explicitly; Make inferences.</p> <p>LAFS.5.RI.2.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.</p> <p>LAFS.5.W.1.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p>	<p>Standards:</p> <p>LAFS.5.RI.1.1 Quote accurately from the text when explaining what the text says explicitly; Make inferences.</p> <p>LAFS.5.RI.2.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.</p> <p>LAFS.5.W.1.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p>

Engage:

- The teacher will give students the **Grade Your Parents** survey (see below). TSW grade their parents (scale: A, B, C, D, F) on how they follow certain road procedures.
- TSW independently create a **Circle Map** (see below) of items that they have purchased physically from a store for themselves.



- The teacher will pair students. TSW create a **Double Bubble Map** (see below) to compare/contrast items that they have purchased physically from a store for themselves.



Explain:

- The teacher will read aloud page 1 and engage students in a round-robin discussion about how life would be different without truck drivers.
- The students/teacher will read the text.
- TSW create graphic organizers for each vocabulary word (see example below).

Word	Definition
Sentence	Illustration

Higher Order Thinking

Questions: (The Teacher will stop at strategic points throughout the text to check for understanding).

1. After reading page 4, list **two** items that was delivered by the trucking guy.
2. How do the pictures on pages 4-5 help the reader?
3. What are the clues on pages 4-5 that help the reader understand the meaning of the word *transported*?

Higher Order Thinking

Questions (cont.)

4. On page 7, what does the author mean by, *"It wasn't magic or the work of elves."*?
5. According to the text, what are the types of vehicles that truckers drive?
6. Why do you believe that truckers are the *"driving stars"*?
7. According to the text, what are **two** of the places that truckers drive to?

Higher Order Thinking

Questions (cont.)

8. Using clues from the text, what is the number one rule that drivers must remember?
9. How do the pictures of the signs on pages 14-15 contribute to the reader's understanding of the text?
10. Use **two details** from the text to tell how other drivers on the road can help with safety.
 - TSW write a multi-paragraph opinion essay on whether or not they believe the trucking industry contributes to their everyday lives. Students must include reasons and evidence from the text and class discussions to

<ul style="list-style-type: none"> The teacher will introduce the text. 				<p>support their opinions.</p>
<p>Text: <i>That's How We Roll</i> by Leroi Cochran <i>**Contact the Florida Trucking Association at (850) 222-9900 for a free classroom copy of this book!</i></p>	<p>Text: <i>That's How We Roll</i> by Leroi Cochran <i>**Contact the Florida Trucking Association at (850) 222-9900 for a free classroom copy of this book!</i></p>	<p>Text: <i>That's How We Roll</i> by Leroi Cochran <i>**Contact the Florida Trucking Association at (850) 222-9900 for a free classroom copy of this book!</i></p>		
<p>Vocabulary:</p> <ol style="list-style-type: none"> Transported (pg.5): taken or carried from one place to another. Manufacturer (pg.6): a person, group, or company that makes goods by manual labor or machinery. Tankers (pg.9): a truck designed for bulk shipment of liquids or gases. Moffetts (pg.9): special forklifts that are trailer mounted. Gracious (pg.17): pleasant, kind, or courteous. Profession (pg. 18): a job requiring knowledge of learning. 	<p>Vocabulary:</p> <ol style="list-style-type: none"> Transported (pg.5): taken or carried from one place to another. Manufacturer (pg.6): a person, group, or company that makes goods by manual labor or machinery. Tankers (pg.9): a truck designed for bulk shipment of liquids or gases. Moffetts (pg.9): special forklifts that are trailer mounted. Gracious (pg.17): pleasant, kind, or courteous. Profession (pg. 18): a job requiring knowledge of learning. 	<p>Vocabulary:</p> <ol style="list-style-type: none"> Transported (pg.5): taken or carried from one place to another. Manufacturer (pg.6): a person, group, or company that makes goods by manual labor or machinery. Tankers (pg.9): a truck designed for bulk shipment of liquids or gases. Moffetts (pg.9): special forklifts that are trailer mounted. Gracious (pg.17): pleasant, kind, or courteous. Profession (pg. 18): a job requiring knowledge of learning. 		

ELL & ESE Accommodation's: Community language learning groups, guided reading, guided writing Home language support, Oral strategies, questioning techniques, modification of text, small group instruction, writing strategies

Name:

Date:

**Grade Your Parents
(YOU Be the Police Officer)**

- My parents stay out of the NO ZONES.**
- My parents watch for blinkers. They do NOT squeeze in between truck/curb.**
- My parents DO NOT get distracted by cell phones, texting, or navigation.**
- My parents DO NOT cut in front of trucks or tailgate too closely behind trucks.**
- Everyone ALWAYS wear their seatbelts.**