

Learning Goals for this Lesson:

- Students will learn the importance of following directions.
- Students will understand that directions/rules are designed for safety.
- Students will understand that directions/rules not only apply to people, but many other areas as well, including transportation.
- Students will understand that directions/rules can change, but safety is always a main concern.
- Students will be able to understand the difference between safety at school and safety on the highway.

Standards:

SP.PK12.US.2.1a

Use effective task completion strategies, such as following directions, staying on task, and monitoring accuracy.

WL.K12.IH.1.6

Demonstrate understanding of complex directions and instructions in unfamiliar settings.

WL.K12.IH.3.7

Ask for, follow, and give directions in complex situations.

WL.K12.IL.1.6

Demonstrate understanding of multiple-step directions and instructions in familiar settings.

Students Will Know

- What are directions/rules?
- Why should a person follow directions/rules?
- What happens if directions/rules are not followed?
- Do directions/rules ever change?

Students Will Be Able To

Tell a partner what directions/rules they have to follow.
Describe what happens when directions/rules are not followed.
Describe why directions/rules may change.
Fill out a Venn diagram categorizing safety in school and on the highway.

Lesson Essential Question:

Why is it important to understand and follow directions?

Activating Strategy-Options

1. Have the students listen, watch and follow the following You Tube Video:
<https://www.youtube.com/watch?v=HYWycl8vR5c>
2. Play the following “Simon Says” game.

Tell the students that today we will play a game that is likely very familiar: Simon Says.

- Explain, "The object of the game is to listen carefully to the instructions and only do what is instructed if you hear the words 'Simon says.' If you do not hear the words 'Simon says' before an instruction, it is important that you do not do what was instructed. If you do what is instructed without first hearing 'Simon says,' you will be out of the game.

Learning-Focused Lesson Plan

Topic: Directions/Rules

- Say, "Let's practice first to make sure everyone understands the game. Everyone stand beside your seat. Ready? Simon says pat your head." (Look around to see which students patted their heads.) "You were a good listener if you patted your head, and you would still be in the game."
- Play another round. Say, "Ready? Pat your head again." (Look around to see which students patted their heads.) "You were a good listener if you remained still, because I did not say 'Simon says pat your head.' If you did pat your head this time, you would have to take a seat for the remainder of the round."
- Allow students to ask questions about the rules of the game.

Key vocabulary: directions, rules, safety, transportation, highway

Lesson Instruction

Learning Activity 1

Complete the "Sneaky" following directions worksheet with a partner. Make sure to read all the directions and follow each direction carefully.



Following directions sneaky ac

Assessment Prompt for LA 1

- Have partners discuss the importance of reading all directions.
- Discuss what can happen when directions are not followed.

Learning Activity 2

Talk about road safety. Compare cars and tractor trailers. Show images of cars and tractor trailers. Have students work with a partner to compare the size of a car to a tractor trailer. What problems can be caused by the size differences?

- 3,500 lbs. compared to 80,000 lbs.
- Truck is almost 23 times heavier than a car
- Discuss the safety rules/directions trucks must follow.

Assessment Prompt for LA 2

Have students complete the Venn diagram. If need be, they may work with a partner.

Graphic Organizer



Venn diagram cars and trucks.pdf

Assignment:

- Have students talk to their parent or other adults at home about what rules they think are the most important in their lives.

Learning Activity 3

- Play the Power point social story about school and road safety.



Social

- Story-Following roa

Assessment Prompt for LA 3

- Discuss how school rules and road rules are alike and different with a partner.
- With your partner decide which school rule and which road rule is most important.

Summarizing Strategies:

Students will write out a “Ticket out the door” telling what rule is most important in school and what rule is most important on the road.